Theorizing success: A communicological approach for evaluating digital preservation efficacy

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Abstract
Digital information is indispensable to contemporary commerce, culture, science, and education. No future understanding of a prior time in the digital age will be possible without proactive preservation of our digital heritage. But how can one know whether that preservation has been effective or not? There are two primary assessments of digital preservation efficacy: the trustworthiness of managerial systems and programs, and the successful use of preserved resources. While the first has received extensive treatment in the literature, the second has been little investigated. This stems from a too narrow conceptualization of the preservation domain as being synonymous with data management. Given that the goal of that management is to facilitate future use, and that use is inherently contingent with respect to time, place, person, and purpose, digital preservation should be seen more broadly as facilitating human communication across time. My dissertation asks what measures can meaningfully evaluate the success of such communicative acts. It proposes a communicological theory in which success is evaluated with respect to situational verisimilitude. Evaluation metrics are derived from a semiotic-phenomenological model of preservation-enabled communication and the affordances supported by preserved digital resources. This work contributes new conceptual clarity to the theory and practice of digital preservation, a more rigorous basis for demarcating the limits of preservation efficacy, and a more nuanced means of stating, measuring, and evaluating preservation intentions, expectations, and outcomes.

Categories and Subject Descriptors
• General and reference~Metrics
• General and reference~Evaluation
• Information systems~Digital libraries and archives

Keywords
Digital preservation, efficacy, trustworthiness, success, communicology, semiotics, phenomenology

1 Introduction
The discipline of digital preservation encompasses the actors, policies, procedures, and technologies ensuring the integrity, accessibility, authenticity, and usability of digital resources over time. Impediments to success stem primarily from the temporal distance that inexorably arises between the points of content production, acquisition, and consumption. As that distance accumulates, concomitant disparities in technology, cultural context, and lived experience also grow, necessitating increasingly sophisticated forms of preservation intervention to ensure the meaningful reception and understanding of preserved resources by their consumers. Those interventions and their results can take many forms. For example, a future request for a previously preserved resource could be satisfied by variously providing:

• Original physical media holding the resource (say, a magnetic tape);
• Contemporary media holding the resource (say, a USB drive);
• Individual file, about which nothing more is known;
• File in original known format (say, WordPerfect);
• Derivative file of known format (say, PDF);
• File and rendering software (say, Acrobat Reader);
• File and provenance (say, PREMIS metadata);
• File and token of authenticity (say, a PKI signature);
• File and intellectual description (say, a MARC record);
• File and productive context (say, a DataCite methodology statement);
• File and curatorial context (say, a DACS finding aid);
• File and prior consumptive context (say, a citing article);

and so on. At what point can one say whether or not the preservation outcome was successful? Without knowing, how can one rationally plan for, reasonably expect, effectively measure, or meaningfully be held accountable for that outcome?

Current scholarship does not provide adequate treatment of the notion of preservation success. The state of the field regarding preservation efficacy has not advanced significantly from its position in 2006, when Lynch declared digital preservation “a metric that’s defied measuring” [48].
My research is focused on making tangible progress towards measurable metrics for evaluating the success of the digital preservation enterprise.

2 Research Question

The primary imperative for the preservation enterprise is to ensure that preserved information resources remain accessible and usable in the future [56, 75, 78, 79]. Use entails exploitation for some particular purpose; that use is successful if the purpose is fulfilled. Purposes, however, are uniquely situated with respect to time, place, person, and modality of use [55]. Thus, evaluating the success of a given instance of use is dependent upon the preserved state of the resource being used and the alignment – or misalignment – of participating actors’ intentions, expectations, and experiences. Consequently, my research focuses on the core research question:

RQ 1. What theoretically-informed measures can and should be used to evaluate the success of the digital preservation enterprise in enabling human communication across time?

Commensurate with positioning digital preservation as a problem of situated human communication, my research program is grounded in a communicological perspective. Communicology is the human science of embodied discourse [12, 47], as distinct from the engineering science of disembodied machine-to-machine communication and the social science of socially-embodied mass communication. Communicology has theoretical and methodological foci on modeling the communication processes particular to a given domain of discourse, the semiotic functioning of the messages that comprise that discourse, and the phenomenological experience of the actors operating within that discursive domain [47]. Consequently, the outline of my investigation is directed in terms of three subordinate research questions:

RQ 1.1 What are the pertinent components of a domain model for digital preservation-enabled communication?

RQ 1.2 Given that model, what are the pertinent semiotic affordances of preserved digital resources?

RQ 1.3 Given those affordances, what are the pertinent phenomenological experiences of the domain actors engaging with those resources?

These questions are distinguishable from general communicological inquiry through their fundamental concern with digital communication across time. Neither the digital nor temporal dimension has been subject to significant prior communicological analysis. While these concerns are the primary focus of the preservation literature, that scholarship has not accepted a communicological perspective. This dissertation bridges the gap between these two diverse strands of scholarly inquiry. In doing so, it provides scholars with a new conceptual approach to the digital preservation enterprise and the efficacy of its activities, and practitioners and stakeholders with new operational measures of the success of those activities.

The expansive, communicological conceptualization of digital preservation underlying these questions encompasses concerns for the past representations and future interpretations of digital information resources. Questions of assessing the “proper” interpretation of evidence from the past can be seen as falling under the purview of historical analysis rather than preservation. However, the view of digital preservation promoted by my research program should not be seen as arrogating responsibility for historical evaluation into preservation activity. The role of preservation service providers is not to perform such interpretation of the material under their stewardship, but rather, to enable, to the fullest extent possible, the effective performance of such interpretation by any future consumer of that preserved material, historian or otherwise.

3 Related Work

3.1 Preservation Management

A fundamental question underpinning scholarship in any discipline is its proper definition, which directs, if not circumscribes, the parameters of legitimate inquiry [15]. Digital preservation is primarily defined in the literature in terms of custodial stewardship of digital resources by archival institutions [35, 79, 83], most often expressed in the language of data management, e.g., [17, 33, 75]. At the center of that management is a set of curatorial actors and processes securing ongoing access to and use of managed digital resources [81]. The imperatives underlying those processes are assurances of authenticity, integrity, and intelligibility [10, 34, 49].

The field’s primary conceptual framework is provided by the ISO 14721 Open Archival Information System (OAIS) reference model [8, 58]. An OAIS encompasses both an archival organization and its technical capabilities [34], with instrumentality for preservation provided by OAIS systems and administrative responsibility residing with OAIS managers. Under this formulation, digital preservation is synonymous with preservation management, and the boundaries of an OAIS demarcate the boundaries of preservation attention (see Figure 1). Consequently, the needs and concerns of management and managers have been accorded paramount importance, and the roles of information producers and consumers have received insufficient critical attention.

Explicit cognizance of these roles broadens the framing of digital preservation to a flow of information from producers to consumers, which is consistent with an alternative definition for the discipline as a means of
“communicating with the future” [5, 52, 53]. However, while these authors deploy the metaphor of communication for evocative purposes, they do not follow through on its consequences to re-conceptualize the domain in communicological terms or incorporate communicological analyses. Instead, the underlying focus remains on the narrower subdomain of preservation management. Re-positioning preservation as fundamentally concerned with digitally-mediated communication supports a more inclusive foundation for the discipline and its assessment (see Figure 2).

![Figure 1. Preservation data management](image1)

![Figure 2. Preservation communication](image2)

### 3.2 Communication

Communication processes have been analyzed from a variety of perspectives, including the propagation of signals independent of their human interpretation, as well as the subjective experience of human participants [77]; the degree to which participants share a common field of experience underlying their interpretation of messages, and the alignment of intent and consequence as reflected in the effect a communicated message has upon its receiver [64]; the psychological and anthropological implications of communication through hierarchical intrapersonal, interpersonal, group, and cultural structures [77]; and the context of expressive and interpretive coding/decoding strategies, and the external referents, whether real or conceivable, of communicated epistemic meaning [47]. These aspects can be aligned and compared by reference to a formally-defined meta-model [45]. A compelling framework for such meta-analysis is provided by semiotics.

Semiotics is the study of signs and signification, that is to say, things that somehow carry communicable meaning or affect, and the ways in which they are expressed, experienced, and understood [59]. The semiotic affordances of signs in the Peircean tradition are threefold: semantics, or abstract meaning; syntactics, or concrete expressive form; and pragmatics, or interpretive understanding [51]. The antecedents of the Peircean triad reach back to scholastic and classical philosophy [24, 59], which assumed purely analog sign transmission: spoken words, inscribed stone, ink on paper, paint on canvas, etc. The advent of the digital age necessitates an extension of semiotic concerns to explicate fully technology-mediated communication.

The traditional concept of syntactics can be subdivided into three aspects: syntactics proper, concerned with symbolic expressive form; empirics, concerned with binary coding strategies; and physics, concerned with tangible manifestation, i.e., bits in memory, on media, or over networks [6]. Additional extensions are suggested by consideration of the digital nature of digital resources. Those resources are inherently dependent upon mediating technology to be rendered into perceptible form, emphasizing the role of performative behavior [39, 55]. They are also inherently susceptible to mutability, highlighting the need for constant assessment of authenticity and integrity [66]. Finally, the open-ended time horizon of their stewardship reinforces the need to consider the manifold ways in which their representation, management, and presentation can, should, or must evolve over time [32]. While these concerns were not originally articulated from a semiotic perspective, they should be incorporated into the semiotic canon for a full appreciation of the digital preservation enterprise.

There are many contemporary forms of digitally-enabled communication, e.g., email, texting, mobile telephony, social media, streaming video, etc. How can digital preservation be distinguished meaningfully from these alternative digital communication channels? The differentiating characteristic is preservation’s focal attention to the potentially corrosive impact of time on communication efficacy. The communicological literature does not address this temporal concern; instead, communication is tacitly assumed synchronous in time. Conversely, while the preservation literature is strongly focused on temporal consequences, it does not incorporate communicological perspectives. My work seeks to integrate these diverse philosophical and methodological traditions for greater applicability to the question of preservation efficacy.

### 3.3 Trustworthiness

Current scholarship addresses the question of how best to evaluate efficacy by focusing on the design and implementation characteristics of archival systems and programs [43, 74], the scope of the collections and services they offer [85], the ability of their users to reference, reuse, and understand managed content [50], and their trustworthiness [8]. Trustworthiness is an important general property of information systems to assuage customer...
concerns over uncertainty, vulnerability, and technical dependencies [18, 44]. In the preservation domain, an assertion of trustworthiness is based upon a justified belief that a system or organization is capable of meeting its stewardship obligations [27]. Trustworthiness is the predominant evaluation metric for digital preservation because it is a more tractable quality than success, the measurement of which remains elusive [1, 48], and the very definition of which lacks broad scholarly consensus, particularly given its inherently contingent and contextualized nature [23].

However, while the promotion of trustworthy solutions is broadly represented in the literature, e.g., [34, 40, 56], it is not accompanied by explicit critical justification. Instead, there is a tacit assumption that trustworthiness is self-evidently beneficial, and that trustworthy solutions will necessarily lead to successful outcomes. Given a choice between trustworthy and untrustworthy alternatives, a decision to favor the former seems inarguable. However, what if the choice was not between trustworthy and untrustworthy options, but rather, trustworthy and successful ones? Success can result from untrustworthy means, not the outcomes themselves.

In contrast to the custodial prerogative, a more inclusive notion of post-custodial agency [22] recognizes the importance of all actors implicated in the preservation enterprise; producers and consumers as well as managers [48, 56, 69]. However, this more expansive perspective has not resulted in a corresponding expansion of scope for evaluating the enterprise, which remains focused on measurement of activities under managerial purview [83], and under which issues related to dissemination and use are considered out of scope [81]. Given that the preservation imperatives of integrity, accessibility, authenticity, and usability can summarily be articulated as ensuring fitness for purpose [21, 65], that purpose is to enable future use [16], and that the instigation of and control over that use ultimately lies at the discretion of the consumer [4], consumer experience should be the primary focus of preservation evaluation.

3.5 Descriptive Evidence

Asserting the preeminence of consumer experience raises another question regarding the appropriate evidence base for assessment. Current scholarship answers this in terms of documentation describing the essential characteristics of preservation systems and programs [85], insofar as those characteristics are indicative of programmatic and systematic trustworthiness [83]. Preservation systems are deemed trustworthy if they meet the needs of their users [2]; those needs coalesce around the qualities of preserved resources remaining accessible [75], intelligible and authentic [34], and useful and usable [76]. However, the literature pays insufficient attention to the different kinds of evidence needed to support assertions of trustworthiness [67], leaving the determination of appropriate metrics for assessing users’ trust an open question [86].

Trustworthiness can be evaluated through either attributive or predictive processes [44]. The former rely upon assertions made about a system, while the latter looks at previous results of a system as a harbinger of future behavior. Appropriate objective criteria may not be available to directly measure trustworthiness, in which case its assessment must proceed from indirect or proxy indicators [25]. However, where metrics are available, they are more often concerned with a system’s abstract capacity to preserve, rather than verified evidence that something actually has been preserved [26].

The primary evidence base for trustworthiness is defined by the Trusted Repositories Audit & Certification (TRAC) checklist, subsequently standardized as ISO 16363. Audit and Certification of Trusted Digital Repositories (TDR) [40]. Both assessment instruments identify a set of prescriptive attributes of trustworthy systems and archival programs [27]. The underlying evidence, however, takes the form of stated claims, documented intentions, and contractual assurances and is best classified as attributive or descriptive in nature. Predictive evidence, on the other hand,
is based upon extrapolation of past observed outcomes to anticipated future situations, which is to say, it is essentially operational in nature. The evaluation of success should incorporate operational evidence of preservation outcomes as experienced by all actors, with preeminence accorded to consumers.

3.6 Pragmatic Preservation

Accepting the need for operational criteria raises a final question regarding the proper basis for their derivation. In general, the preservation literature favors practical and methodological concerns rather than grappling with theoretical issues [66]. The strategic choices underlying preservation methodologies encompass the techniques of migration, encapsulation, and emulation [36, 49]. The maturity of those choices can be evaluated through the NDSA rubric, which is based upon a survey of codified practices [62]. Those practices coalesce around the use of preservation repositories adhering to the OAIS standard [8, 83] and organizations confirming to the TDR certification criteria [34]. While investigation into practical concerns is widespread in the literature, there is little inquiry into foundational theory [32, 83], and more funding is needed for significant research, development, promulgation, and application of robust theoretical models [57].

In some cases where claims of theoretical advances are made in the literature, “theory” is used in a narrow sense of a newly proposed thesis or pragmatic solution, such as the use of the TRAC to develop archives capable of preserving descriptions of managerial systems as well as records [80], or the definition of processes implementing managerial policies and validation criteria [53]. Other instances adhere to a more expansive notion of theory as a cohesive system of abstraction, explanation, and inference, but rely upon logical and mathematical formalisms tacitly assuming that preserved resources are complete encapsulations of the intentions and knowledge-states of their producers, and that those states can be unambiguously recovered and (re)experienced by their consumers, e.g., [13, 32, 34]. This position is at odds with the post-modernist belief in the essential contingency of human information exchanges [38]. This implies that any use of a preserved digital resource is inherently situated with respect to time, place, person, and purpose and cannot be reductively generalized. Given that digital preservation should be seen as enabling communication with the future [5, 14, 52], the theoretical constructs of communicology [47] are appropriate to apply to preservation assessment. Those constructs encompass the cultural semiotics of the communicative process [28] and the phenomenology of the communicative experience [71].

3.7 Summary and Implications

Like any formal discipline, digital preservation should be viewed intellectually as a shared domain of knowledge and discourse [15] and operationally as a complex of actors, policies, technologies, and practices [81]. That practice should include a means for effective self-evaluation [30]. Unfortunately, the digital preservation field has not yet matured to the point of having established metrics for evaluating its outcomes [48, 63]. While the underlying assumptions and assertions of the various themes emerging from this literature review remain valid and constructive, under analysis they are shown to be unnecessarily narrow in scope and vision. Consequently, the superordinate question underlying my research asks: What theoretically-informed measures can and should be used to evaluate the success of the preservation enterprise in enabling communication across time? This question responds to significant gaps identified in the literature: it positions digital preservation as a problem of mediated human communication, rather than technical data management; it emphasizes a concern with communication across time, with implied regard for the consequences of concomitant technical and cultural distances; it seeks to quantify preservation success, rather than trustworthiness; it scopes the subsequent investigation in terms of the post-custodial preservation enterprise, rather than the subdomain of custodial management; it implicitly considers operational outcomes as experienced by all implicated actors, as well as descriptive evidence; and finally, it places theoretical concerns on an equal footing with pragmatic ones, providing explicit opportunity for inquiry into the inherent contingency of preservation-enabled communication.

4 Methodology

This research is a conceptual investigation into criteria and metrics for evaluating digital preservation efficacy, leading to an evaluation rubric based upon a descriptive vocabulary and formal typology for distinguishing between the nuanced patterns of preservation outcomes. These in turn are derived from a conceptual framework and ontological and epistemological model of information resources and preservation-enabled communication explicitly grounded in semiotic phenomenology. This theoretical positioning provides the key insight that communication is understandable only through the situated experience of the human agents participating in communicative acts expressing and perceiving culturally-coded signs [46]. Thus, the use of preserved digital resources is an inherently constructivist act.

My research program, however, is based upon pragmatic, rather than constructivist principles. The pragmatic research paradigm is characterized by an abductive, or exploratory, mode of inquiry leading towards interpretive, rather than causal or probabilistic explanations [19, 54]. Pragmatic research exploits the methodological eclecticism often seen in mixed methods research [31], with license to deploy a variety of techniques and strategies based upon their suitability for purpose [73] and exploratory and confirmatory power [60]. Pragmatic investigation is further characterized by an intersubjective stance, recognizing the implausibility of either complete objectivity or subjectivity,
and accepting researcher intuition and interpretation tempered by purposeful self-reflection [54].

The methodological structure for the research is provided by Conceptual Framework Analysis (CFA), a set of techniques for deriving new interpretive constructs by which to understand complex phenomena, particularly those entailing cross-disciplinary knowledge [41], and which, despite its name, encompasses a methodological approach as well as analytical toolkit. CFA is a variant of the grounded theory method (GT) [29]. Although GT is generally described as an inductive technique [37], its goal of deriving substantive new theory is an essentially abductive strategy [9]. As such, it is consistent with the open-ended investigatory approach of the pragmatic paradigm. Two subsidiary techniques, Evolutionary Conceptual Analysis (ECA) [70] and Critical Interpretive Synthesis (CIS) [3] are used for the core CFA activities of identifying contextual ambiguities, tacit assumptions, and explanatory concepts; deconstructing them in terms of their fundamental ontological, epistemological, and methodological roles; and finally integrating them into a new cohesive set of higher-order synthetic entities and properties.

The evidence base for this investigation is primarily documentary texts, rather than case study, survey, or interviews of domain actors. While CFA is an empiric method of inquiry, it is primarily a text-centric approach intended for “theorizing the concepts that emerge from the text” [41]. The exploratory nature of CFA is thus well-aligned with the pragmatic and abductive design of the research program. Applied to investigation of social phenomena, abduction seeks compelling explanatory concepts from social actors’ reflective descriptions of their activities and the meanings attributed to them [7]. The significant lack of prior cognizance of the concept of preservation success in the literature is suggestive of a problem not broadly recognized or well-formulated within domain discourse. Thus, analysis of representative texts – theories, policies, standards, practices – is the best avenue for uncovering tacit and acknowledged assumptions, intentions, and expectations. These documents essentially constitute the “service contract” underlying use of preserved resources and are indicative of the circumstances and consequences of that use. Without a clear conceptual model rigorously explicating preservation-enabled communication – an intended contribution of this research – it would be premature to engage domain actors in data collection activities, as the necessary philosophical and conceptual framing for protocol design and subsequent analysis would be unavailable. While such engagement subsequent to the completion of this work would be invaluable, particularly with respect to further inductive validation of its research findings, it is out of scope for the current research program.

5 Preliminary Findings

Because of the potentially open-ended time horizon of preservation commitments, preservation success should be understood properly as a provisional, rather than absolute value. One can’t make categorical assertions of success that apply meaningfully beyond the ever-forward-moving point of now, since the consequences of even the immediate future cannot be fully anticipated [23]. This bears a similarity to the concept of scientific falsification under which a theory expressed in falsifiable form is held to be provisionally true so long as it has not been proven definitively false [61]; so too it is legitimate to assert the success of digital preservation so far.

The temporal distance that is the primary impediment to preservation success necessarily implies concomitant cultural distance [72] and culturally-situated contingency with regard to the experience of actors participating in the preservation enterprise. That contingency means that success should be evaluated relative to a standard of situational verisimilitude, rather than universal fidelity to some illusory canonical information state and experience [66]. This bears a similarity to the concept of scientific truthlikeness under which the truth of a theory ranges along a spectrum of plausibility [42]; so too it is legitimate to evaluate success as the relative degree to which preserved resources can be purposefully exploited.

Since the goal of digital preservation is to enable future use, measuring its success properly assigns primacy to user, which is to say, consumer experience. The contingent and contextualized nature of that consumption places constraints on the ultimate efficacy of preservation efforts. Given the situated diversity of consumers and uses, success for one might very well be failure for another. Use encompass the purposeful exploitation of affordances supported by a preserved digital resource’s productive context, intentional meaning and referents, expressive form, symbolic representation, tangible manifestation, intrinsic and extrinsic description, managerial context, dynamic state, curatorial integrity, revealing behavior, perceptual form, consumptive context, and interpretive understanding and referents (see Figure 3). The derivation of meaningful criteria and metrics for evaluating the success of that exploitive use will arise through subsequent semiotic and phenomenological consideration of the individual affordances in the context of productive, managerial, and consumer intention, action, expectation.

6 Contribution

This dissertation promotes a broader and more nuanced conceptualization of the digital preservation enterprise as being fundamentally concerned with meaningfully mediating human communication across temporal, technical, and cultural distance. Its underlying communicological model of semiotic and phenomenological affordances provides scholars with a new analytic toolset for subsequent research on preservation-related topics. The process by which evaluative measures are derived from the model is explicitly cognizant of the post-custodial contexts and post-modernist contingencies that expand as well as
constrain the conceptual and practical considerations of the preservation enterprise.

These results will provide scholars with new insights into the theory, practice, and limits of efficacy of that enterprise. The evaluation rubric will offer practitioners a technical vocabulary by which to make significant nuanced distinctions regarding intentions and activities in a concise yet precise manner. It will also provide a rational basis for prioritizing strategic organizational goals, optimizing the allocation of finite programmatic resources, defining achievable service levels, setting realistic expectations, and remaining accountable to stakeholders.

**Figure 3. Communicological model**

**References**


**Acknowledgments**

I wish to thank my supervisory team, Drs. Kate Devitt, Peter Bruza, Anthony Bernier, and Sylvia Edwards for their constant support and encouragement; Drs. Marcia Bates, Christoph Becker, José Borbinha, Michael Buckland, Clifford Lynch, Jerome McDonough, Seamus Ross, and Raivo Ruusalepp for constructive comments on earlier presentations of this work; and my fellow doctoral candidates Salvador Barragan, Lettie Conrad, Lee Yen Han, Kim Morrison, and Pat Sandercok for ongoing review and feedback.


